

Year R Summer 1

It's a bugs life!

BIG QUESTION...

How do different living things
grow and change?

Paws, Claws, Whiskers and Wings...
caterpillars to butterflies, chicks to chickens!

We will be exploring some of the vast and varied habitats we find in our wonderful world as well as the creatures that are becoming more familiar to us as we grow up, learning about how they change as they grow! We will become garden detectives and observe the steps for seed germination and where the fruits and vegetables we love come from.

Reception will also take a look a little closer to home and think about themselves, how they began and their paths of growth throughout their lives!

We just know our team of young 'naturalists' will be *buzzing* with enthusiasm for this journey into the wonders of our wonderful world!



Characteristics of Effective Learning-

- Active Learning (motivation): Being involved and concentrating; enjoying achieving what they set out to do; keeping on trying.
- Playing and Exploring (engagement): Being willing to have a go; finding out and exploring; playing with what they know.
- Creating and Thinking Critically (thinking): having their own ideas; making links; choosing ways to do things.

In this topic we will....

Communication and Language <ul style="list-style-type: none">• Listening, Attention and UnderstandingSpeaking	<ul style="list-style-type: none">• We will listen to stories trying to anticipate key events and respond with relevant questions or comments• We will broaden our vocabulary learning new words linked to the topic• We will begin to develop our own ideas for stories connecting ideas and events• We will try to answer how and why questions in relation to class discussions.• We will begin to answer questions with complete sentences• We will give instructions to each other listening and responding appropriately.
Physical Development <ul style="list-style-type: none">• Gross Motor SkillsFine Motor Skills	<ul style="list-style-type: none">• We will manage our risk and discuss ways of keeping ourselves and our friends safe when making choices in our play.• We will challenge ourselves physically and build our strength to try and cross the monkey bars or climb a rope.• We will work on holding our pencil in a tripod grip• We will continue to develop our skills in dressing and undressing independently and folding our clothes (PE sessions)• We will successfully use zips and buttons when dressing and undressing independently.• We will practise throwing, catching with our hands and sending and receiving a ball with our feet.
Personal, Social and Emotional Development <ul style="list-style-type: none">• Self- Regulation• Managing Self Building Relationships	<ul style="list-style-type: none">• This term we will explore the theme of 'Relationships'• We will explore the different groups to which we belong e.g. family, sports groups, friendship groups etc.• We will talk about what it means to be a friend and act upon these ideas.• We will discuss ways we can solve problems in our friendships working on finding a compromise.• We will continue to work on naming our feelings and develop strategies to manage when we are experiencing big emotions. We will use our interactive zones of regulation boards to support with this.• We will work in groups to practise taking it in turns and listening to each other when playing games.
Literacy <ul style="list-style-type: none">• Comprehension• Word ReadingWriting	<ul style="list-style-type: none">• We will practise reading all our phase 2 and 3 GPCs ensuring that we say the phoneme correctly and are confident in recognising our letter shapes (graphemes).• We will continue to practise reading and writing some tricky words• We will read short captions and sentences together using our phonic knowledge to blend the words.• We will write simple instructions.• We will embed our knowledge of our phase 3 GPCs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er.• We will read words with short vowels with adjacent consonants• We will read longer words, compound words and words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, - est• We will read and share a range of stories and non-fiction texts linked to life cycles.• We will read the tricky words: said so have like some come love do were here little says there when what one out today

	<ul style="list-style-type: none"> • We will practice forming our letter shapes correctly and begin to develop a consistent size we will explore letter formation families and begin to write with our letters sitting on a line. • We will write simple sentences in our own mini stories using our phonic knowledge.
Mathematics <ul style="list-style-type: none"> • Number • Numerical Patterns 	<ul style="list-style-type: none"> • We will continue to develop our skills in recognising numbers to 20 and beyond. • We will develop our understanding of number bonds within 5 and 10. • We will compare quantities within 10 using more/fewer. • We will begin to use a number track to solve addition and subtraction problems. • We will explore odd and even number patterns. • We will find out about doubles and halves linked to number and solve simple problems linked to sharing items equally. • We will explore symmetrical patterns.
Understanding the World <ul style="list-style-type: none"> • Past and Present • People, Culture and Communities • The Natural World 	<ul style="list-style-type: none"> • We will observe pattern and change in the changing of the season from spring to summer. • We will observe change over time in the growing of potatoes and planting of flower seeds. • We will observe animals as they grow and change including chicks and caterpillars to butterflies. • We will discuss different habitats in our garden and why different creatures live there. • We will observe change in ourselves from looking at baby photos and talking about how we have changed. • In our RE we will explore the theme of creation and listen to different creation stories.
Expressive Arts and Design <ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive 	<ul style="list-style-type: none"> • We will learn simple poems and rhymes by heart. • We will observe living creatures and represent them through drawing, construction and painting. • We will explore joining items in different ways using tape, split pins, glue etc. • We will join in with role play activities acting out familiar stories.
<p>Early Years teaching is different to KS1 as our emphasis is on working practically and learning through play. We take into account the children's interests often planning in the moment and adapting activities to follow their interests. All areas of the curriculum can always be found in our free flow resources and open-ended activities.</p> <p><i>Although the activities listed above have been planned at the beginning of this topic, the teaching team may tweak or change them in order to focus on engaging, enthusing and motivating the learners in their classes.</i></p>	

TOP 5 words to know by the end of this topic:

Grow

Lifecycle

Symmetry

Change

Compromise

Useful websites to enhance learning:

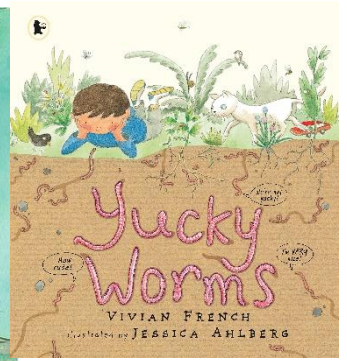
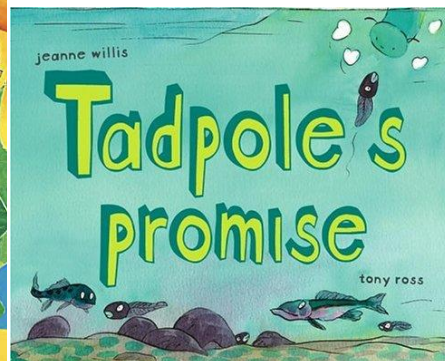
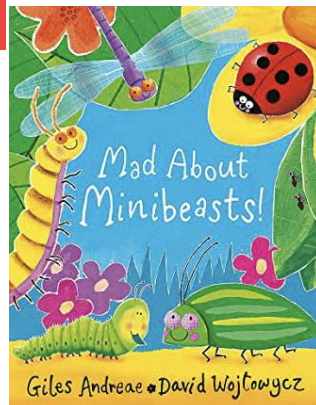
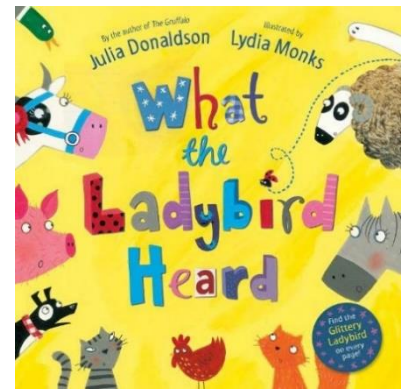
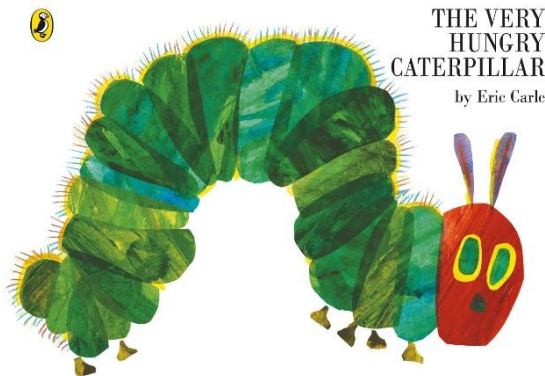
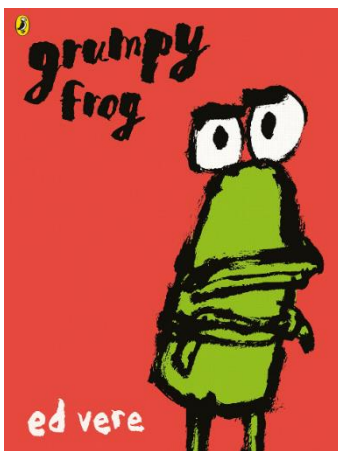
<https://www.ictgames.com>

<https://www.topmarks.co.uk>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<https://www.phonicsplay.co.uk/resources>

Great books you could read:



Enrichment opportunities:

- Observing eggs to ladybirds
- Observing caterpillars to butterflies
- Observing tadpoles to frogs
- Planting and growing our own sunflowers
- Minibeast hunting

British Values

Individual liberty

We can make our own choice. Is it a good choice?

Behaviour for learning

Teamwork