

Year 2 Summer 1

A Journey through India

BIG QUESTION...

*What is life like in India
compared to life in the UK?*



With its outstanding diversity of religions, languages and cultures, incredible India is, without doubt, unique and unmatched!

Year 2 are to embark on an adventure like no other as they trail the path of the magnificent Maharaja - studying life in India and comparing the town of Chembakolli to our very own Hampton Hill. But could there possibly be more in common between this southern village in India and this town in the south of England than we may think? We better pack our maps, laptops and cameras as we're about to find out! Touring the Taj Mahal is a must, we'll be making, tasting and writing recipes for delicious dishes from this vast area of Asia as well as drawing the Taj Mahal and Indian animals using our growing knowledge of symmetry! Join us as we take our unforgettable 'Journey through India'.



In this half term, you will...

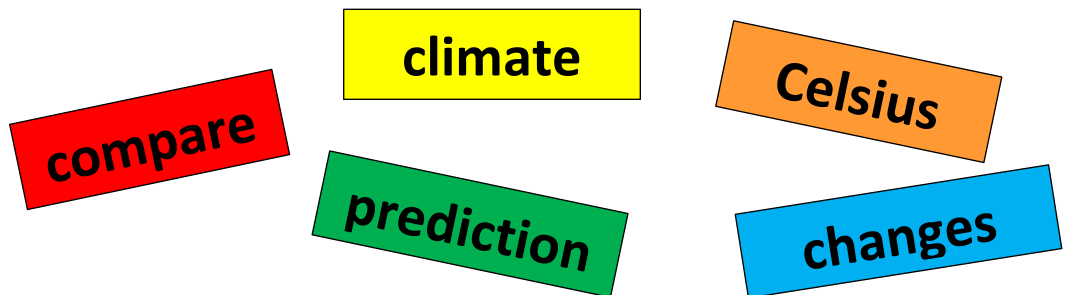
<p>Reading</p>	<ul style="list-style-type: none"> • Continue guided reading sessions in a small group with peers, developing confidence and discussion with the support of an adult. • Continue to build a love of reading during golden reading time, where the children can read anything they like from comics, children's newspapers, stories, non-fiction with their friends or independently. • Continue to read words containing common suffixes. (e.g. <i>-ed, -ing, -ly, -es, -ful, -less</i> etc.). • Read further common exception words, noting usual correspondences between spelling and sounds. • Notice and explain how non-fiction books are structured in a different way. • Continue to discuss their favourite words and phrases. • Develop skills of checking that the text makes sense to them as they read and correct inaccuracies. • Make inferences on what is being said and done. • Explore how words and phrases encapsulate how a character is feeling. 		
<p>Writing</p>	<ul style="list-style-type: none"> • Add suffixes to root words: <i>-ful, -less, -ly -s, -es, -ness, -ment</i>. • Say a simple sentence in the: present tense and past tense. • Write a simple sentence in the; present tense and past tense. • Change a simple sentence from the: present tense to the past tense; or past tense to the present tense. • Identify whether a simple sentence is in the present or past tense. • Continue to use other subordinating conjunctions; <i>so, when, if</i>. • Practise using contracted forms accurately within their writing (e.g. <i>I'm, don't, he'll, can't</i>) • Distinguish between homophones and near homophones. • Continue to build stamina with independent writing throughout the term. • Continue to develop proofreading skills to check that writing makes sense and capital letters and punctuation are accurately used. Practise both independently and with a partner. • Create writing for a range of purposes and audiences, including fact writing, descriptions, newspaper reports and stories. 		
<p>Mathematics</p>	<p>Our Maths learning for this half term will focus on measurement; including time and length. The children will learn to:</p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Tell the time to the nearest half an hour (o'clock / half past) • Tell the time to the nearest 15 minutes (quarter past / quarter to) • Tell the time to the nearest 5 minutes • Compare lengths and heights </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Measure length in m • Compare and order lengths • Problem solve with lengths • Describe position, movement and turns </td> </tr> </table> <p>• Measure length in cms</p> <p>• Make patterns with shape</p> <p>We will also continue lots of practise of the four operations (+, -, x and ÷)</p>	<ul style="list-style-type: none"> • Tell the time to the nearest half an hour (o'clock / half past) • Tell the time to the nearest 15 minutes (quarter past / quarter to) • Tell the time to the nearest 5 minutes • Compare lengths and heights 	<ul style="list-style-type: none"> • Measure length in m • Compare and order lengths • Problem solve with lengths • Describe position, movement and turns
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<p>Science</p>	<p>Our Science learning for this half term will focus on Animals including humans. The children will learn to:</p> <ul style="list-style-type: none"> • Investigate how they can improve their performance on the running track over time. • Find out and describe the basic needs of animals, including humans for survival. • Investigate if they have improved their performance on the running track over time. • Practise checking their own pulse after exercise and observe the changes. • Understand how and why humans need to keep clean. • Give reasons why humans need to exercise. 		

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Geography	<p>Our Geography learning for this half term will focus on India</p> <p>The children will learn to:</p> <ul style="list-style-type: none">• Locate & label Hampton Hill and Chembakolli on a world map.• Compare and contrast physical features of Hampton Hill and Chembakolli.• Compare and contrast human features of Hampton Hill and Chembakolli.• Compare and contrast a school day in Hampton Hill and Chembakolli.• Compare & contrast weather patterns in Hampton Hill and Chembakolli.• Use geographical knowledge to describe which location you would prefer to live in and why.
Art	<p>Our Art learning for this half term will focus on printing.</p> <p>The children will learn to:</p> <ul style="list-style-type: none">• Observe and draw symmetrical lines in the shape of an Indian landmark or animal• Draw their design on to the printing material. <p>Print using the printing material with their choice of colour.</p>
Computing	<p>Our Computing learning for this half term will focus on Data and Information (Pictograms).</p> <p>The children will learn to:</p> <ul style="list-style-type: none">• Count and compare objects using tally charts.• Recognise that objects can be represented by pictures.• Create a pictogram.• Select objects by attribute and make comparisons.• Compare data and draw conclusions from a pictogram.• Explain that we can present information using a computer.
P.S.H.E	<p>Our PSHE learning for this half term will focus on Relationships.</p> <p>The children will learn to:</p> <ul style="list-style-type: none">• Recognise that families come in different forms and to know why it is important to share and cooperate with our families.• Understand what acceptable and unacceptable forms of physical contact are.• Identify some of the things that cause conflict with my friends and to recognise how to solve them.• Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.• Recognise and appreciate people who can help me in my family my school and my community.• Accept and express appreciation for the people in my special relationships.
Physical Education	<p>Our PE learning for this half term will focus on Team Building and Striking and Fielding.</p> <p>The children will learn to:</p> <p><u>Team Building</u></p> <ul style="list-style-type: none">• Follow instructions and work with others.• Co-operate and communicate in a small group to solve challenges.• Create a plan with a group to solve the challenges.• Communicate effectively and develop trust.• Work as a group to solve problems.• Work with a group to copy and create a basic map. <p><u>Striking and fielding</u></p> <ul style="list-style-type: none">• Track a rolling ball and collect it.• Develop accuracy in underarm throwing and consistency in catching when fielding a ball.• Develop accuracy in overarm throwing to send a ball over a greater distance and limit a batter's score.• Develop striking for distance and accuracy.

	<ul style="list-style-type: none"> •Retrieve a ball when fielding. •Understand how to get a batter out. •Develop decision making and understand how to score points.
Religious Education	<p>Our RE learning for this half term will focus on Leaders.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Identify a variety of different leaders. • Understand the responsibilities and characteristics of a leader. • Name and learn key responsibilities of some religious leaders. • Describe some of the day-to-day jobs of a religious leader. • Generate relevant questions about leadership/authority based on what they have been told.
ALZ	<p>The ALZ or Active Learning Zone is a separate area to the classrooms run by a dedicated member of staff. Six children from each class access the provision each session. Children are able to explore their learning in an active and practical manner and are set challenges and tasks which extend their learning and problem-solving skills. The teacher can use these opportunities to observe learning and make assessments.</p>

TOP 5 WORDS to know by the end of this topic:



Useful websites to enhance learning:

<https://kids.nationalgeographic.com/geography/countries/article/india>

<https://www.onceuponapicture.co.uk/>

<https://www.kids-world-travel-guide.com/india-for-kids.html>

<https://www.phonicsplay.co.uk/>

<https://www.mathletics.com/uk/for-schools/>

<https://www.ictgames.com/>

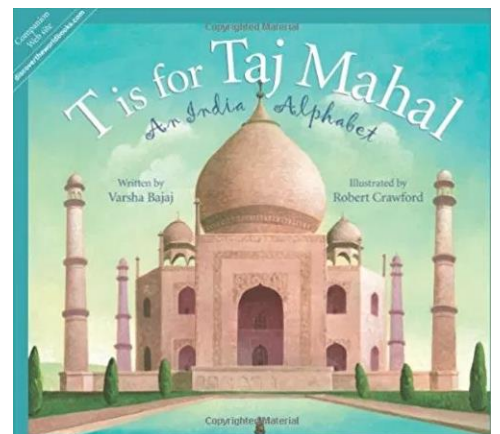
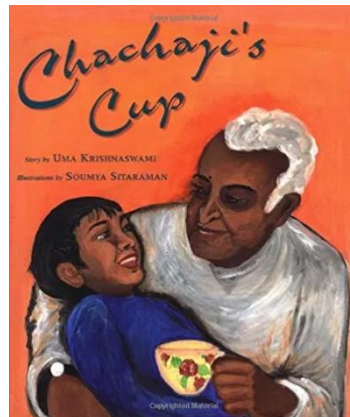
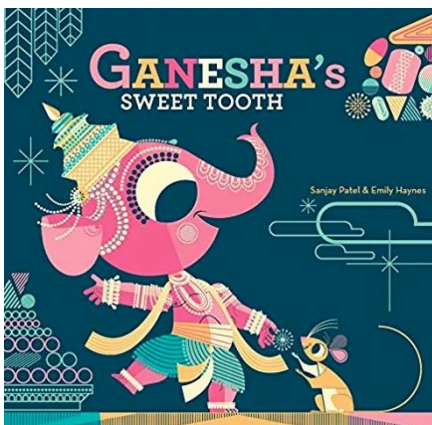
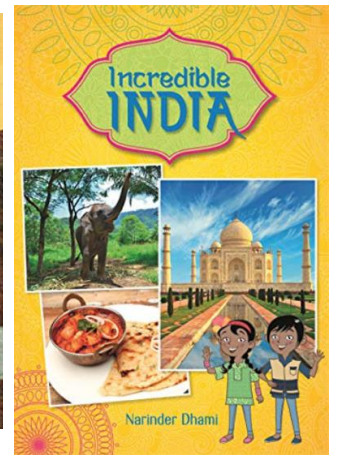
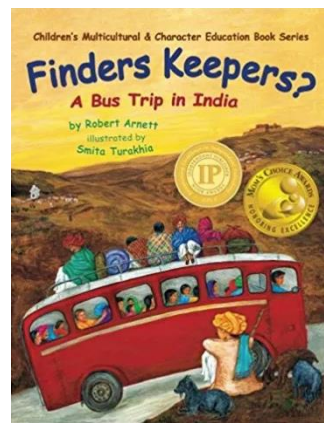
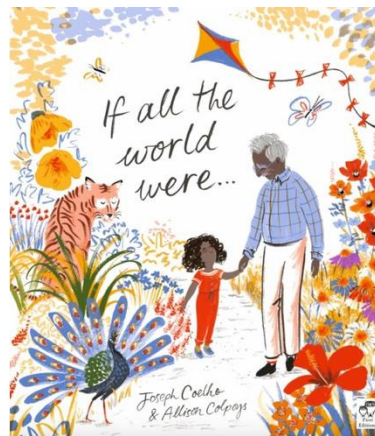
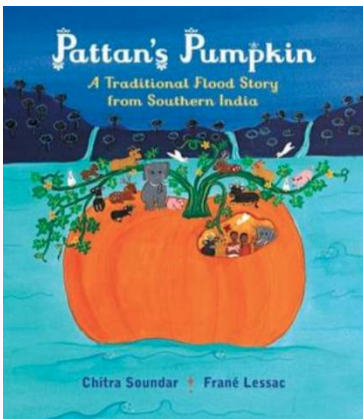
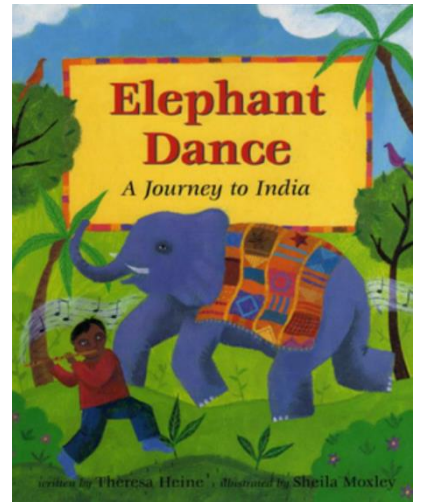
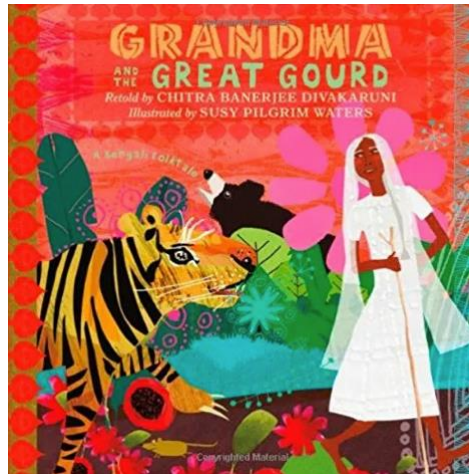
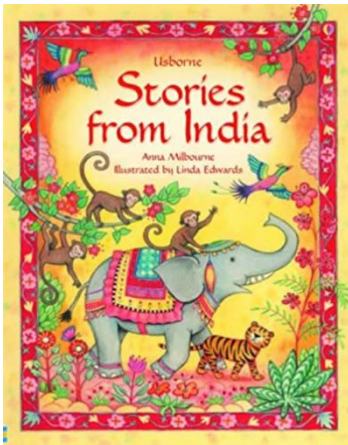
<https://www.scratchjr.org/>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

(The videos here will demonstrate how we say the sounds and how we teach children to blend).

There are many more useful websites linked to other areas of our curriculum on our school website. [Click here to take you to the Pupil Zone.](#)

Great books you could read:



Our focussed learning behaviour for this half term is:

